



El Camino College

COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Non-Credit English as a Second Language 04A
Descriptive Title: ESL for Healthcare I

Course Disciplines: English as a Second Language (ESL): Noncredit

Division: Humanities

Catalog Description: Designed for intermediate ESL learners, this course helps prepare students for careers in healthcare. Students gain a general knowledge of healthcare settings, careers, and terminology including the major body systems and their basic functions.

Conditions of Enrollment: **Recommended Preparation**
 Non-Credit English as a Second Language 03D

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 5.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 0
Min/Max Hours: 90

Grading Method: No Grade
Credit Status Non Credit

Transfer CSU: No
Transfer UC: No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or

approval by the College Curriculum Committee)

1. Upon completion of the course, students will be able to demonstrate a basic knowledge of the healthcare industry and concepts of health in the United States.
2. Upon completion of the course, students will be able to identify the major body systems and explain their functions.
3. Upon completion of the course, students will be able to use appropriate vocabulary in discussions and writings about common diseases, disorders, and treatments.
4. Upon completion of the course, students will be able to use appropriate vocabulary, pronunciation, and sociolinguistic knowledge to communicate with patients and their families.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Determine main ideas and relevant details from medically-related audio clips and videos.
Multiple Choice
2. Discuss key information on medically-related topics based on readings, audio clips, and videos.
Presentation
3. Apply medical vocabulary to medically-related discussions and role-plays.
Performance exams
4. Apply intercultural knowledge when participating in medically-related role-plays.
Performance exams
5. Produce oral presentations on medical topics.
Presentation
6. Apply process writing skills to medically-related writing tasks.
Written homework
7. Skim, predict, and summarize medically-related written materials.
Written homework
8. Recognize and self-correct pronunciation errors in order to successfully communicate with patients and their family members.
Performance exams
9. Demonstrate a basic understanding of American concepts of healthcare and the healthcare industry in the United States.
Objective Exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	15	I	<p>Introduction to healthcare and health careers in America</p> <ul style="list-style-type: none"> A. Concepts of Health B. Healthcare settings and careers C. Healthcare pathways at El Camino College D. Vocabulary related to health careers and goals E. Creation of a personalized health career plan <ul style="list-style-type: none"> 1. Personal strengths related to health careers 2. Future goals 3. Steps to achieve goals
Lecture	15	II	<p>Vocabulary related to the major body systems and their functions</p> <ul style="list-style-type: none"> A. Musculoskeletal B. Cardiovascular C. Respiratory D. Gastrointestinal E. Neurological
Lecture	15	III	<p>Vocabulary related to common diseases, disorders, and treatments</p> <ul style="list-style-type: none"> A. Illnesses and disorders B. Symptoms of ailments C. Medical tests and diagnoses D. Treatments for ailments and disorders
Lecture	15	IV	<p>Communicating with patients and families</p> <ul style="list-style-type: none"> A. Appropriate topics of conversation B. Appropriate body language when interacting with clients C. Greetings and small talk D. Differentiating between formal and informal language
Lecture	15	V	<p>Communicating in a hospital setting</p> <ul style="list-style-type: none"> A. Interpreting common health care signs and symbols B. Asking for, giving, and clarifying directions in a hospital C. Identifying the meanings of key medical prefixes and suffixes D. Using prepositions of location to talk about location and giving directions E. Communicating with patients about basic tasks

Lecture	15	VI	Office Skills A. Greeting patients B. Setting doctor's appointments C. Responding to phone inquiries in a doctor's office D. Taking written phone messages in a doctor's office E. Completing new patient forms F. Using software to input data G. Basic tenets of HIPAA (Health Insurance Portability and Accountability Act)
Total Lecture Hours	90		
Total Laboratory Hours	0		
Total Hours	90		

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

In groups of two, practice asking and answering the common doctor's office phone questions from the handout. Each student should take the part of the patient and of the doctor's office worker at least once. After you have finished the role play, write a one-page reflection on your activity including answers that you liked and that you would use in a real phone conversation. These answers can be yours or your partner's.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. N/A
2. N/A

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Objective Exams

Oral exams

Other exams

Quizzes

Reading reports

Written homework

Multiple Choice

Completion

V. INSTRUCTIONAL METHODS

- Discussion
- Group Activities
- Lecture
- Multimedia presentations
- Role Play
- Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

- Study
- Answer questions
- Required reading
- Problem solving activities
- Written work

Estimated Independent Study Hours per Week: 5

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Melodie Hull. Medical English Clear and Simple. 1st ed. F.A. Davis, 2010.
 Qualifier Text: Discipline Standard,

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

Instructor-selected and instructor-created materials.

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation English as a Second Language-03D	

D. Recommended Skills

Recommended Skills
Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details. ESL 03D - Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details.
Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts. ESL 03D - Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts.
Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries ESL 03D - Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries
Predict content of a reading selection and scan the text to confirm specific information. ESL 03D - Predict content of a reading selection and scan the text to confirm specific information.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by Matthew Kline on 09/19/2016.

BOARD APPROVAL DATE: 01/23/2017

LAST BOARD APPROVAL DATE: 03/26/2018

Last Reviewed and/or Revised by Matthew Kline on 09/19/2016

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